CWL 1000

Professor Barletta

Date: Name:

**Literary Paper**

This paper must be a minimum of 5 pages in length (this does not include the title page, abstract, and reference page), typed, double spaced and in APA format (12 point font). This paper will be worth 25% of your final grade and you will be permitted to submit one revision. We will work on this paper in class, but the majority of your paper should be written at home. You will be using quotes from the text to support your argument. You must also use scholarly sources for this paper which you must quote and include in your reference page. All students must turn in a paper copy of the paper and upload 2 digital copies, one under “Drop Box” on the class website: [www.contemporaryworldlit.weebly.com/](http://www.contemporaryworldlit.weebly.com/) and the other on [www.keiseruniversity.org](http://www.keiseruniversity.org) in Turnitin. I will help you with the research and citations. You must choose one of the following options:

1. Research your ancestry and report your findings. Your goal is to trace your ancestry back to 150+ years. Connect your culture and identity to 1-3 of the literature pieces.
2. Write an analysis of how gender and identity are depicted in literature. Provide 3-5 examples to support your argument,
3. Explain how culture is connected to one’s identity. Support your argument with examples from 3-5 pieces of literature.
4. Explain how war and violence are depicted in literature. Provide 3-5 examples to support your argument.
5. Explain how race and culture are depicted in literature. Provide 3-5 examples to support your argument.
6. How are race, culture, and gender presented in film(s)? Choose 1-3 films to analyze and connect the stereotypes with the literature we have read.
7. Write a research paper on any of the authors we have covered in the course. Explain the connection between their lives and their literature.

**Plagiarism**

Plagiarism is the use of words and/or ideas of another as if they were one’s own and without acknowledgement of their source. The act of plagiarizing will result in a failing grade in the course. If you are unsure how to properly cite your sources, please e-mail me or see me during my office hours.

**Due Dates:**

Monday, April 2nd: have written the 1st page of your paper and have 2 references

Tuesday, April 3rd: 5 minute presentation on your paper topic

Thursday, April 12th: Final Paper Due (3 copies: 1 paper copy, 1 electronic copy on the class website, and 1 electronic copy on Turnitin ([www.keiseruniversity.org](http://www.keiseruniversity.org)).

Tuesday, April 17th: Revisions Due (You must include your original with my comments and the revised copy should have all of the changes highlighted)

\*You will receive a letter grade deduction for each day that the paper is late.

**Framework for Grading**

**A paper:**

-The paper has a strong thesis and has proven their argument by the end of the paper.

-The paper is analytical and supported with detailed examples.

-There are little to no spelling or grammatical errors

-The argument is easy to follow and understand and does not stray off topic.

-All of the elements included in the prompt have been answered in detail and the writer has used examples to support his/her argument.

-The sentences are varied and well balanced.

-The overall content of the paper is superb.

-The writer presents new information that is interesting, analytical, and original.

**B paper**

-The paper has a good thesis statement and has mostly proven their argument by the end of the paper. More examples and discussion might have to be added to better convince the reader of the writer’s argument.

-There are 2-3 spelling and/or grammatical errors per page.

-The argument is mostly clear, but needs to be better phrased and reinforced throughout the paper.

-The writer has answered the majority of the questions in the prompt, but needs to discuss the other elements in more detail.

**C paper**

-The thesis is not quite clear, and the argument is not entirely proven by the end of the paper.

-There are 5 or more spelling and/or grammatical errors per page.

-The argument is not entirely clear, and the examples used do not enforce the writer’s argument.

-The writer’s paper is lacking in detail and needs to be expanded upon. The writer has answered slightly more than half of the questions in the prompt.

-The paper is in part a summary with little analysis.

-The paper is somewhat repetitive and lacks structure.

-The paper needs to be revised so that it answers the prompt, is better organized, and has a clearer thesis.

**D paper**

-The paper is mainly a summary and there is little to no analysis.

-There is no clear thesis statement.

-There are excessive spelling and grammatical errors in the paper.

-Few of the questions in the prompt have been answered and have not been answered in detail.

-The paper needs to be globally revised so that it contains analysis supported with examples.

**F paper**

-The paper is mainly a summary and there is little to no analysis

-There is no thesis statement.

-There are excessive spelling and grammatical errors in the paper.

-Few of the questions in the prompt have been answered and have not been answered in detail.

-The paper is devoid of content or analysis.

-The paper does not seem complete.

-The paper needs to be globally revised so that it meets the assignment requirements

**List of credible websites:**

<http://kesu-verso.auto-graphics.com/>

(LIRN to GALE InfoTrac to Student Resources in Context)

<http://www.pbclibrary.org/>

<http://scholar.google.com/schhp?hl=en&tab=ws>

<http://books.google.com/>

<http://gutenberg.org/wiki/MainPage>

<http://www.literature.org/authors/>

<http://www.folger.edu/>

<http://www.wiredforbooks.org>

**\*You may not use sites such as Wikipedia, Sparknotes, Cliffnotes, or any other site that is not scholarly or merely provides summaries or author notes.**